

Emergency Regulations 2022/23 in response to the UCU Industrial Action

1. Circumstances in which the emergency regulations apply

- (1) In response to UCU Industrial Action including a Marking and Assessment Boycott, the following emergency regulations have been approved for the 2022/23 academic year by the Chair of Academic Board. These Emergency Regulations, which suspend or vary particular regulatory requirements, are to be read in conjunction with the existing Academic Regulations for 2022/23. All regulations in respect of academic misconduct continue to apply.

2. Use of scaling

- (1) Where course assessments have been affected, the Department Assessment Board and /or the School Progression and Awards Board may, in accordance with University issued guidance, scale component marks from completed assessments in cases other than those set out in Sections 14 of the Undergraduate Regulations 2022-23 /Postgraduate Taught Regulations 2022-23.
- (2) Scaling achieves a final module mark, not a provisional mark.

3. Use of "Allowed" outcomes

- (1) In the case of undergraduate students, where an Allowed outcome for a module is returned this academic year, it will not count towards the limit upon the number of Allowed (AL) outcomes permitted under Section 14 (5) (a) of the Undergraduate Regulations 2022-23 across the degree course.
- (2) In the case of students on the Integrated Foundation Year and Stage 1 undergraduate students only, Section 14 (5) (a) will be amended to remove the limit on the number of Allowed credits returned in Stage 0 or Stage 1.
- (3) For the academic year 2022/23 only Allowed (AL) outcomes for a module may be returned for Postgraduate Taught students. Where more than one third of the module assessment has been affected, and the student has otherwise demonstrated that the learning outcomes of the module have been met, the School Progression and Awards Board may return an outcome of Allowed (AL) for the whole module without a percentage mark, subject to a maximum of 40 credits across the course.

4. Progression within Degree Courses

- (1) In the case of undergraduate students, the requirement to achieve a minimum Stage Average in order to progress will be removed for the academic year 2022/23.
- (2) In the case of undergraduate students, the requirement to achieve a Fail outcome with a mark which is between 30 and 39% for modules taken at the first, second or non-final third stage of a course will be removed for the academic year 2022/23.
- (3) In the case of undergraduate students the requirement to pass 90 credits at the relevant FHEQ level will be removed for the academic year 2022/23.
- (4) **Table 1** below sets out the undergraduate progression regulations which apply for the academic year 2022/23 and vary the conditions for progression set out in Section 15 Part A

and Part B of the *Undergraduate Regulations 2022/23* and Appendix A: Integrated Foundation Year regulations. Where students are entitled to mitigations put in place under either the Emergency Regulations 2019/20 or the Fairness and Assurance Policy 2020/21 these will still apply.

Table 1

<p>Foundation Year (Year 0)</p>	<p>In order to progress from the foundation year to the first stage of a Bachelors degree course of study students must</p> <ul style="list-style-type: none"> i. Pass, be allowed or be granted exemption from courses in the foundation year to the value of 90 credits; ii. Pass with a mark of 40% or above or be awarded an allowed for any modules designated as mandatory non-condonable in the course specification.
<p>First Year Undergraduate (Stage One) (courses leading to an award of DipHE, BA, BMus, BSc, BSc (Econ), LL.B, BEng, MEng or MSci)</p>	<p>In order to progress from the first to the second stage students must</p> <ul style="list-style-type: none"> i. Pass, be allowed or be granted exemption from courses in Stage One to the value of 90 credits; ii. Pass with a mark of 40% or above or be awarded an allowed for any modules designated as mandatory non-condonable in the course specification. <p>Students on an accredited BEng/ MEng degree course would still need to meet course specific accreditation requirements in respect of the total number of permitted condonable fails.</p>
<p>Second Year Undergraduate (Stage Two) (courses leading to an award of DipHE, BA, BMus, BSc, BSc (Econ), BEng or LL.B)</p>	<p>In order to progress from the second to the third stage students must</p> <ul style="list-style-type: none"> i. Pass, be allowed or granted exemption from courses in Stage Two to the value of 90 credits; ii. Pass with a mark of 40% or above or be awarded an allowed for any modules designated as mandatory non-condonable in the course specification; iii. There is no requirement for all 90 credits to be at FHEQ Level 5. <p>Students on an accredited BEng/ MEng degree course would still need to meet course specific accreditation requirements in respect of the total number of permitted condonable fails.</p>

Year 3 / 4 Years in Industry / Abroad / Placement	No change in Regulations
Third Year UG – (Stage Three) (courses leading to an award of MSci/MEng)	<p>In order to progress from the third stage to the fourth stage students must</p> <p>i. Achieve a weighted Stage Average of 55.00% or above for Stages 2 and 3;</p> <p>ii Pass, be allowed or granted exemption from modules in Stage Three to the value of 90 credits;</p> <p>iii. Pass with a mark of 40% or above or be awarded an allowed for any modules designated as mandatory non-condonable in the course specification;</p> <p>iv. There is no requirement for all 90 credits to be at FHEQ Level 6.</p> <p>Students on an accredited BEng/ MEng degree course would still need to meet course specific accreditation requirements in respect of the total number of permitted condonable fails.</p>

5. Classification

(1) A candidate for the award of BA, BMus, BSc, BSc (Econ), LLB, BEng, MSci and MEng who satisfies both the following criteria will automatically be raised into the next class:

- (a) the Final Average must be within 3.0% of one of the classification boundaries set out in the *Undergraduate Regulations 2022/23*;
- (b) the marks for at least 60 credits counting in the Final Stage must be above the relevant classification boundary.

(2) **Table 2** below sets out the undergraduate classification regulations which apply for the academic year 2022/23 and vary the conditions for consideration for an award set out in Sections 17- 19 of the *Undergraduate Regulations 2022/23*.

Table 2

Bachelors Finalist (And Integrated Masters Year 3 Provisional Award)	<p>Awarding of the Bachelors degree is dependent on students achieving the following criteria:</p> <p>i. Pass, be allowed or granted exemption from modules in the final stage to the value of 90 credits;</p> <p>ii. Pass with a mark of 40% or above or be awarded an allowed for any modules designated as mandatory non-condonable in the course specification;</p>
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	<p>iii. Achieve a Final Average of 35% or above; iv. There is no requirement for all 90 credits to be at FHEQ Level 6.</p> <p>Students on an accredited BEng degree course must have Fail outcomes in no more than 30 credits over the first, second and third stages and any fails must be condoned with a mark of 30% or above.</p> <p>Students who have exceptionally been admitted to the final year of study as a direct entrant or as part of an institutional agreement must pass or be allowed 120 credits at the Final Stage.</p>
Integrated Masters Finalist	<p>Awarding Integrated Masters degree is dependent on students achieving the following criteria:</p> <p>i. Pass, be allowed or granted exemption from modules in the final stage to the value of 90 credits; ii. Pass with a mark of 50% or above or be awarded an allowed for any modules designated as mandatory non-condonable in the course specification; iii. Achieve a Final Average of 35% or above; iv. There is no requirement for all 90 credits to be at FHEQ Level 7.</p> <p>Students on an accredited MEng degree course must have Fail outcomes in no more than 30 credits over the first, second and third stages and any fails must be condoned with a mark of 30% or above.</p>

(3) A candidate for the award of MA, MBA, MMus, MRes and MSc who satisfies both the following criteria will automatically be raised into the next class:

- (a) the Final Average must fall within 3.0% of one of the classification boundaries set out in the *Postgraduate Taught Regulations 2022/23*;
- (b) the mark for the dissertation/ research project is above the classification boundary.

(4) **Table 3** below sets out the postgraduate taught classification regulations which apply for the academic year 2022/23 and vary the conditions for consideration for an award set out in Section 15 of the *Postgraduate Taught Regulations 2022-23*.

Table 3

PGT Students	<p>Awarding of the Masters degree is dependent on students achieving the following criteria:</p> <p>i. Pass, be Allowed or be granted exemption from modules to the value of at least 140 credits and achieve a Fail outcome of at least 40% in the remaining credits;</p>
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	<ul style="list-style-type: none">ii. Pass any mandatory modules or modules that are requirements for externally accredited degrees (MNC module type) including the dissertation/ research project;iii. Achieve a Final Average of 50% or above.
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